

Education, Children and Families Committee

10 am, Tuesday 20 May 2014

Achieving Excellence Performance Report October 2013 to February 2014

Item number	7.5
Report number	
Executive/routine	
Wards All	

Executive summary

This report provides an update on Council performance against Children and Families strategic outcomes. The report is presented in line with the update of Council's Performance Framework approved by Corporate Policy and Strategy Committee in December 2013, and contains analysis of performance covering the period from October 2013 to February 2014.

Links

Coalition pledges	P1 – P6
Council outcomes	CO1 – CO6
Single Outcome Agreement	SO3

Achieving Excellence Performance Report October 2013 to February 2014

Recommendations

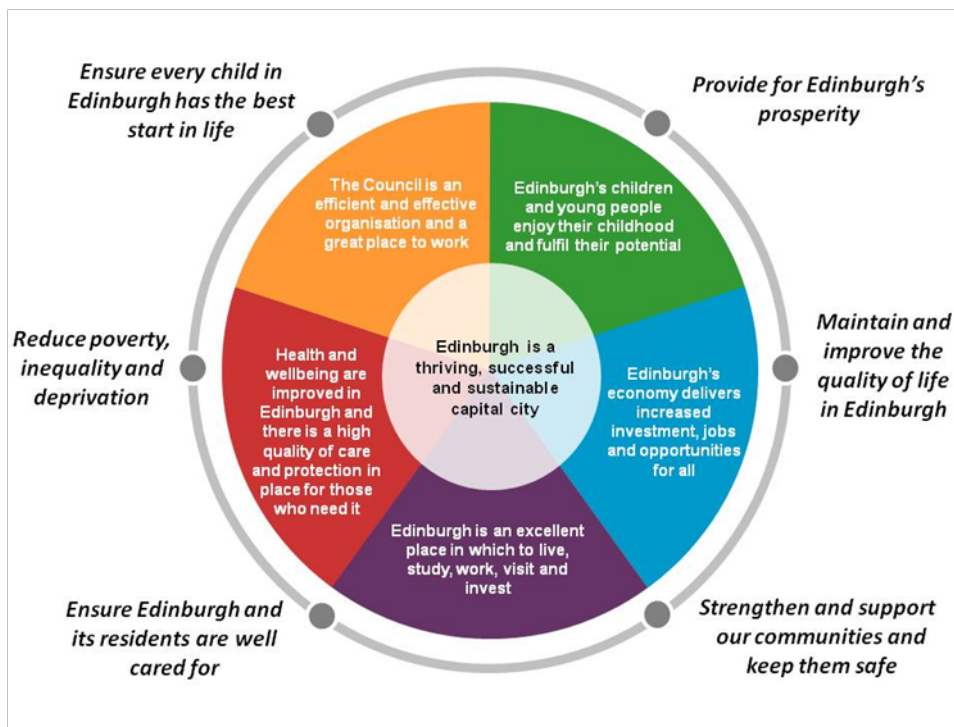
- 1.1 It is recommended that the Education, Children and Families Committee note the performance for the period from October 2013 to February 2014 and agree actions for improvement.

Background

- 2.1 The [‘Review of political arrangements’](#) report to the City of Edinburgh Council on 24 October 2013 approved a number of revisions to committee business. It was agreed by Council that performance monitoring, review and scrutiny will be led by the Executive Committees on a bi-annual basis with oversight by the Corporate Policy and Strategy Committee.
- 2.2 This report provides an update on performance for Children and Families for the period October 2013 to February 2014.

Main report

- 3.1 The Council’s Performance Framework is set out in the diagram on the following page and takes account of the Council’s vision, five strategic outcomes and the six key Capital Coalition pledges.



- 3.2 This report provides a performance update under the Council outcome shown above: Edinburgh's children and young people enjoy their childhood and fulfil their potential.
- 3.3 The Corporate Dashboard in [Appendix 1](#) provides an overview of performance in meeting these Council outcomes from October 2013 to February 2014. Further detailed information by indicator is provided in [Appendix 2](#).

Measures of success

- 4.1 This report provides detail on Council performance against delivery of Children and Families outcomes for the period from October 2013 to February 2014.

Financial impact

- 5.1 The financial impact is set out within the Council's Performance Framework.

Risk, policy, compliance and governance impact

- 6.1 Risk, policy, compliance and governance impact is integrated within the Council's Performance Framework.

Equalities impact

- 7.1 Reducing poverty, inequality and deprivation is integrated within the Council's Performance Framework.

Sustainability impact

8.1 The sustainability impact is set out within the Council's Performance Framework.

Consultation and engagement

9.1 Priorities and outcomes have been developed in consultation with stakeholders.

Background reading / external references

The [Council's Performance Framework](#) approved by Corporate Policy and Strategy Committee on 3 December 2013.

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Links

Coalition pledges	<p>P1 – Increase support for vulnerable children, including help for families so that fewer go into care</p> <p>P2 – Hold the maximum P1 class size at 25 and seek to reduce class sizes in line with Scottish Government recommendations</p> <p>P3 – Rebuild Portobello High School and continue progress on all other planned school developments, while providing adequate investment in the fabric of all schools</p> <p>P4 – Draw up a long-term strategic plan to tackle both over-crowding and under use in schools</p> <p>P5 – Seek to ensure the smooth introduction of the Curriculum for Excellence and that management structures within our schools support the new curriculum</p> <p>P6 – Establish city-wide co-operatives for affordable childcare for working parents</p>
Council outcomes	<p>CO1 – Our children have the best start in life, are able to make and sustain relationships and are ready to succeed</p> <p>CO2 – Our children and young people are successful learners, confident individuals and responsible citizens making a positive contribution to their communities</p> <p>CO3 – Our children and young people in need, or with a disability, have improved life chances</p>

**Single Outcome
Agreement
Appendices**

CO4 – Our children and young people are physically and emotionally healthy

CO5 – Our children and young people are safe from harm or fear of harm, and do not harm others within their communities

CO6 – Our children's and young people's outcomes are not undermined by poverty and inequality

SO3 – Edinburgh's children and young people enjoy their childhood and fulfil their potential

[Appendix 1: Corporate Dashboard](#)

[Appendix 2: Corporate Dashboard Indicator Detail](#)









Appendix 1: Dashboard October 2013 - February 2014









Edinburgh's children and young people enjoy their childhood and fulfil their potential

Director's notes:

Recent data has shown improvements in school attendance, exclusions and leavers destinations. The implementation of the Edinburgh Guarantee has resulted in significant improvement in the percentage of school leavers entering positive destinations with this indicator now reaching the target of equalling the national average. Edinburgh's rank amongst the 32 local authorities has risen from 25th to sharing 16th position.

A challenging set of targets for the Looked After population has been set by the multi-agency Early Years and Early Intervention Change Fund Core Group with the aim being to reduce the need for children to become looked after and reduce the need for children to be accommodated. The targets were set through to 2018 and a group was set up to monitor progress towards these targets and oversee the role and contribution of the varying services working with these children, with a particular focus on early intervention.











	2010/11	2011/12	2012/13	Target
<u>Children's literacy at P1</u>	88%	90%	89% 	90%
<u>Attainment at Level 5 or above</u>	52.9%	55.2%	57.4% 	53.7%
Attainment at Level 5 or above -national average	50.3%	52.7%	53.9%	-
<u>Average tariff score of lowest attaining 20%</u>	63	72	71 	65
<u>Pupils gaining 5+ at Level 5 in the 20% most deprived areas</u>	n/a	14.5% 	n/a	n/a
<u>School leavers' destinations</u>	87.4%	88.3%	91.4% 	91.4%
School leavers' destinations -national Average	88.9%	89.9%	91.4%	-
<u>Follow-up destinations of school leavers</u>	86.5%	89.8% 	n/a	89.5%
<u>Primary school attendance</u>	94.5%	95.2%	94.9% 	94.9%
Primary school attendance - national average published every 2 years	94.8%	n/a	94.9%	-
<u>Secondary school attendance</u>	91%	92.1%	92.5% 	91.4%
Secondary school attendance - national average published every 2 years	91.1%	n/a	91.9%	-

	2010/11	2011/12	2012/13	Target
<u>Primary school exclusions</u>	13	12	9 	11
Primary school exclusions - national average published every 2 years	11	n/a	10	-
<u>Secondary school exclusions</u>	55	51	43 	52
Secondary school exclusions - national average published every 2 years	72	n/a	58	-
<u>Placements with Council foster carers</u>	60%	56% 	n/a	65%
<u>PE in primary schools</u>	62%	69%	84% 	92%
<u>PE in secondary schools</u>	61%	48%	65% 	96%
<u>Satisfaction with schools</u>	91%	n/a	91% 	94%
<u>Response to bullying</u>	67%	73%	75% 	77%
	Dec-13	Jan-14	Feb-14	Target
<u>Number of children who need to be looked after</u>	1,372	1,385	1,400 	1,433






Appendix 2: Corporate Dashboard Indicator Detail


October 2013 - February 2014





1. Edinburgh's children and young people enjoy their childhood and fulfil their potential

Indicator	2010/11	2011/12	2012/13	Target	Status	
Children's literacy at P1	88%	90%	89%	90%		Age appropriate development measures for 0-5s and primary school age are being developed. These interim measures are based on the baseline numeracy and literacy tests at entry to P1.
Attainment - 5+ awards at Level 5 or above	52.9%	55.2%	57.4%	53.7%		This data is a 3-year rolling average (pre-appeal) with the latest figure relating to the three-year average (10/11 - 12/13) of the percentage of the relevant S4 cohort achieving at least five awards at SCQF Level 5 or above by the end of S6. Performance in this indicator is better than the national average of 54.8% and the comparator authorities' average of 53.9%.
Average tariff score of lowest attaining 20%	63	72	71	65		Latest data relates to 2012/13 pre-appeal. From 2015/16 there will be a new way of measuring performance through the introduction of the new Senior Phase Benchmarking Tool. This will look at tariff scores for bottom 20%, top 20% and middle 60% and will be based on the new sets of qualifications. Targets may be revised to take this development into account.
Pupils gaining 5+ at Level 5 in the 20% most deprived areas	n/a	14.5%	n/a	n/a		Data is pre-appeal and the indicator is defined by the Improvement Service Benchmarking programme. Targets to be confirmed once data has been fully analysed.
Initial destination of school leavers	87.4%	88.3%	91.4%	91.4%		Data is for leavers from 2012/13 school session from mainstream schools. The target to reach the national average for 2011/12 leavers was met for the first time this year. Future targets are to maintain and exceed that position.
Follow-up destinations of school leavers	86.5%	89.8%	n/a	89.5%		
Primary school attendance	94.5%	95.2%	94.9%	94.9%		Latest data relates to performance over the school year 2012/13 and shows a slight decline. The national average was 94.9%.
Secondary school attendance	91%	92.1%	92.5%	91.4%		Latest data relates to performance over the school year 2012/13 and shows continued improvement. The 2011/12 figure was amended (from 92.8%) due to an issue with the reporting software. The national average was 91.9%.
Primary school exclusions	13	12	9	11		Latest data relates to performance over the school year 2012/13 and shows improvement. The national figure is 10.
Secondary school exclusions	55	51	43	52		Latest data relates to performance over the school year 2012/13. The national figure is 58.

[Back to corporate dashboard](#)

Indicator	2010/11	2011/12	2012/13	Target	Status	
Placements with Council foster carers	60%	56%	n/a	65%		56% is the figures at the end of July 2012. Ability to meet the challenging targets is dependent on the success of the recent recruitment drive and future demand for places.
PE in primary schools	62%	69%	84%	92%		There has been significant improvement in the percentage of primary schools delivering 120 minutes of quality curriculum PE since 2009/10 when it was 22%. <i>Latest data now available for February 2014 shows a further improvement to 95% with 84 out of 88 primary schools meeting the overall average of 120 minutes per week for P1-7.</i>
PE in secondary schools	61%	48%	65%	96%		The 96% PE target for Secondary Schools relates to the current facility issues at Portobello HS which are unlikely to be overcome until the new school is built. <i>Latest data now available for February 2014 shows a further improvement to 96% (meeting the target) with only one school (Portobello) not meeting the national target of 2 periods per week at S1-S4.</i>
Satisfaction with schools	91%	n/a	91%	94%		Data taken from the survey of parents /carers from the question 'Overall, I am happy with the school'.
School's response to bullying	67%	73%	75%	77%		The data for 2012/13 includes P6/7 pupils. Previously, only S2 pupil's views were included.

Indicator	Oct 13	Nov 13	Dec 13	Jan 14	Feb 14	Target	Status	Latest Note
Number of children who need to be looked after	1,388	1,384	1,372	1,385	1,400	1,433		The number of children who need to be looked after has shown a steady increase since 2007 and is projected to continue to increase for the next 5 years. We aim to minimise this projected increase through early support for children and families (while still responding to need). The Balance Of Care Performance Monitoring Group has set targets for the next four years and monitors progress on a monthly basis.

Key							
	PI is below target and tolerances.		PI is below target but within tolerances.		On target.		Data only.